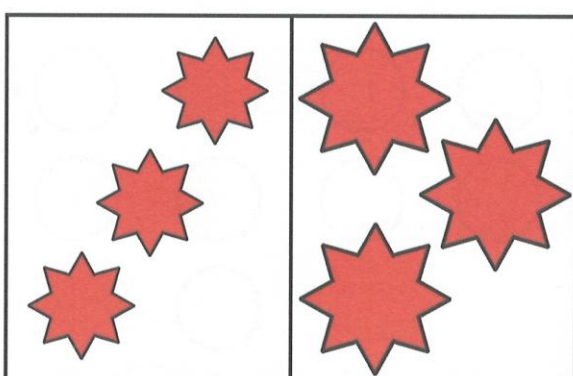
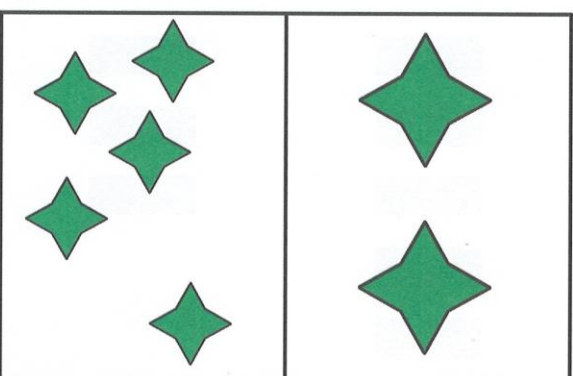
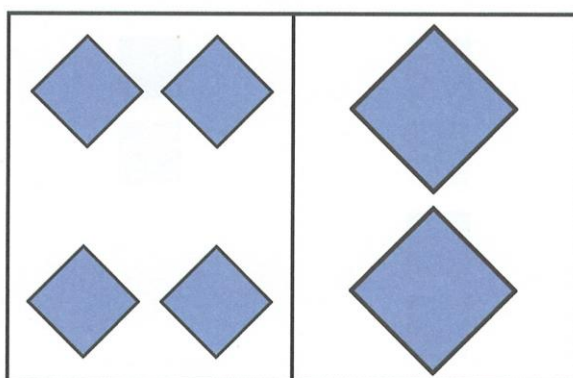
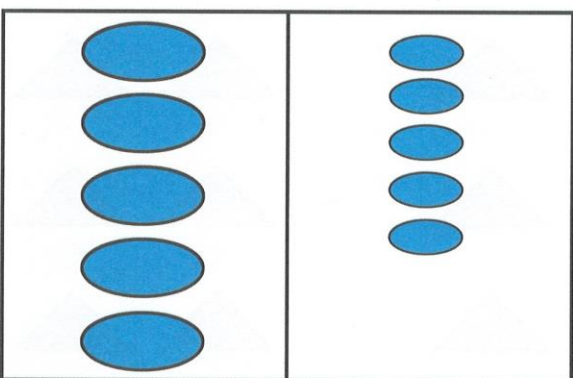
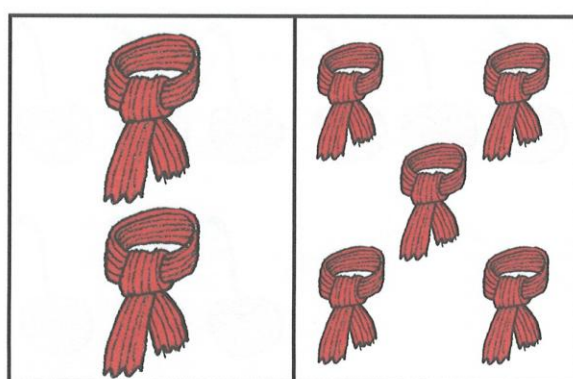
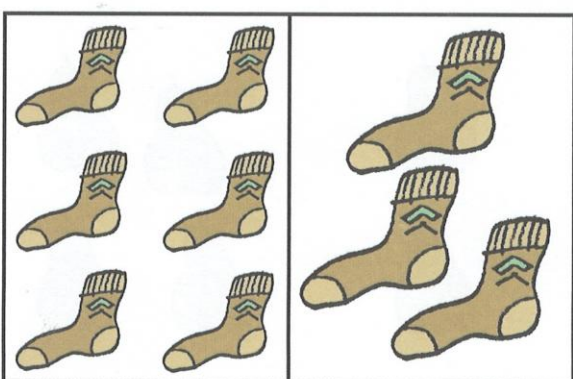
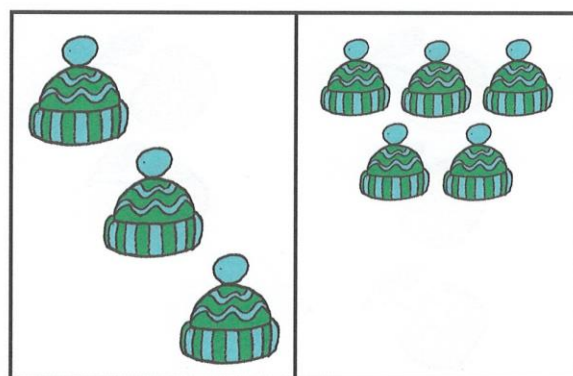
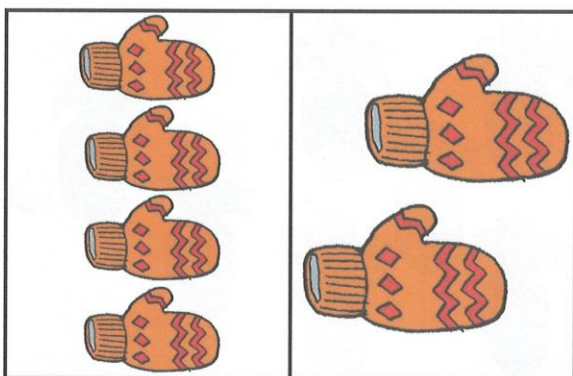


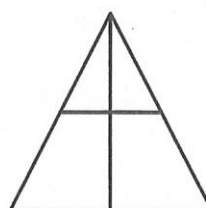
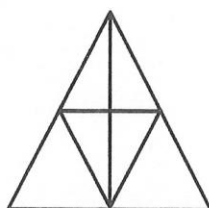
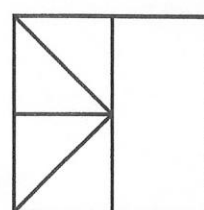
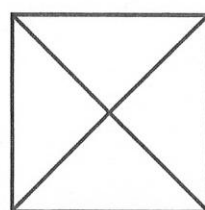
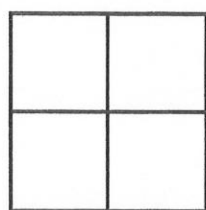
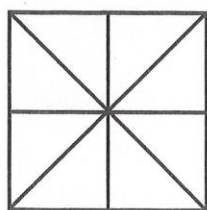
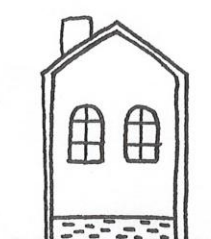
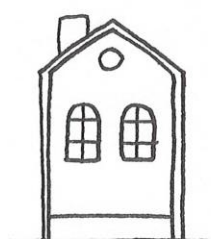
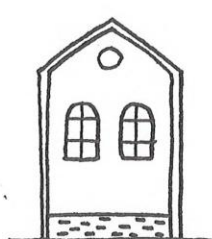
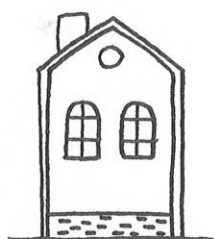
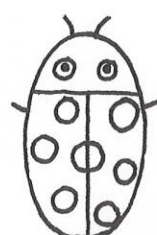
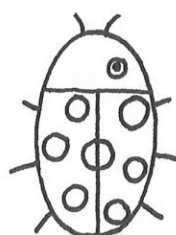
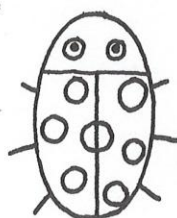
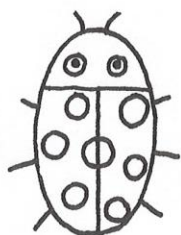


M3: Méně, více, stejně – při odlišné velikosti a uspořádání prvků





Z8: Doplní chybějící části v obrázku



„Někdy jsem šel s kamarády dělat sněhové koule,“ pokračoval ve vyprávění sob Bob. „S medvídky jsme uměli udělat velikánské koule, ze kterých jsme mohli stavět sněhuláky. To ale musel být sníh na kouli dobře nabalený.“

Grafomotorika. Kruhy dítě při kreslení opakovaně obtahuje.

